

List of slow Learners and Advance Learners in r/o BSc-III Year Physical Science

In the beginning of the Academic Session 2023-24, there were 09 students enrolled in the Computer Science subject. Based on some self-designed parameters such as class attendance, attentiveness, understanding of content, asking questions, clearing doubts, performance in practical, timely completion of assigned tasks/assignments and consulting reference books in the library for more clarity, 03 students were classified as slow learners, while 06 students were classified as advanced learners.

Details of Slow Learners

Sr. No.	Name	Class Roll No.
1	Abhinay	20MA069
2	Palak Thakur	20PH039
3	Priyanchal	20MA061

List of Advance Learners

Sr. No.	Name	Class Roll No.
1	Nitika Kumari	21BCS005
2	Kumari Anjali	21BCS009
3	Rajat	21BCS023
4	Diksha Thakur	21BCS031
5	Varun	20MA051
6	Pranjal	20PH029

List of slow Learners and Advance Learners in r/o BSc-II Year Physical Science

In the beginning of the Academic Session 2023-24, there were 08 students enrolled in the Computer Science subject. Based on some self-designed parameters such as class attendance, attentiveness, understanding of content, asking questions, clearing doubts, performance in practical, timely completion of assigned tasks/assignments and consulting reference books in the library for more clarity, 05 students were classified as slow learners, while 03 students were classified as advanced learners.

Details of Slow Learners

Sr. No.	Name	Class Roll No.
1	Rajat Kumar	21BCS023
2	Neeraj Thakur	22BCS009
3	Dinesh Kumar	22BCS012
4	Mukul Sharma	22BCS025
5	Akhilesh	22BCS026

Details of Advance Learners

Sr. No.	Name	Class Roll No.
1	Anshul	21BCS002
2	Kajal	22BCS016
3	Ritik Thakur	22BCS027

List of slow Learners and Advance Learners in r/o BSc-I Year Physical Science

In the beginning of the Academic Session 2023-24, there were 18 students enrolled in the Computer Science subject. Based on some self-designed parameters such as class attendance, attentiveness, understanding of content, asking questions, clearing doubts, performance in practical, timely completion of assigned tasks/assignments and consulting reference books in the library for more clarity, 08 students were classified as slow learners, while 10 students were classified as advanced learners.

Details of Slow Learners

Sr. No.	Class Roll No.	Name
	22BCS003	Ajay Kumar
1	22BCS006	Palak Thakur
2	23BCS012	Payal Rao
3	23BCS019	Kumari Shabnam
4	23BCS020	Rahul Sharma
5	23BCS021	Vikas singh
6	23BCS022	Sobhit
7	23BCS023	Aditya Verma
8	22BCS003	Ajay Kumar

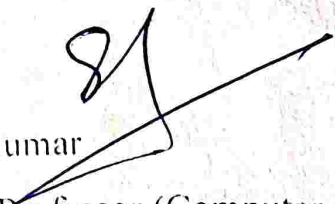
Details of Advance Learners

Sr. No.	Class Roll No.	Name
1	23BCS001	Shagun Sharma
2	23BCS002	Ankit Kumar Rana
3	23BCS003	Anjali
4	23BCS005	Sagar Kumar
5	23BCS006	Ananya Sharma
6	23BCS008	Ankush
7	23BCS010	Ayush Thakur
8	23BCS015	Sonia
9	23BCS017	Shreya Sharma
10	23BCS018	Shailee

Action Taken for Improvement of the Learning Behaviour of the Slow Learners:

To improve the learning behaviour of slow learners, the following measures were taken:

- The teaching strategies were adjusted to cater to the needs of slow learners. Special attention and support were provided to help them grasp the concepts effectively.
- Extra materials, such as notes and books, were provided to slow learners to supplement their learning. These resources helped them review the content at their own pace.
- PowerPoint presentations were used during lectures and these materials were shared with students through WhatsApp groups. This allowed slow learners to revisit the content and reinforce their understanding.
- A friendly and inclusive environment was created in the classroom. Slow learners were encouraged to ask questions and seek clarification without hesitation, creating a safe space for their participation.
- Class tests were conducted at regular intervals to assess the progress of slow learners. Additionally, opportunities were provided for them to present their ideas and thoughts through classroom seminars, boosting their confidence and communication skills.
- Special attention was given to slow learners in the form of tutorials and counselling sessions were organized to address their challenges and enhance their self-confidence. These sessions aimed to motivate them and provide guidance for their academic growth.
- By implementing these actions, the learning behaviour of slow learners was improved, fostering their overall academic development.


Santosh Kumar

Assistant Professor (Computer Science)

**List of slow learner & advance learners of B. Sc. 2nd year in Chemistry
(CHEM202) subject during session 2023-24**

Slow learners students were motivated and guided time to time. Extra classes of these students were taken to catch up with other students. In their remedial classes they encouraged to ask questions. Advanced learners were encouraged to read journals, e-books competitive examinations books to develop and improve their skills.

Slow learner

Sr. No.	Class Roll No.	University Roll No.
1.	22 PCH008	202201501602002
2.	22 Bsm 09	202201501602016
3.	21 BSM22	202201501602039
4.	21 BSM20	202201501602041
5.	21 PCH050	202201501602044
6.	21 BSM26	202201501602071
7.	22 Phy 06	202201501602099
8.	22 Bsm 022	202201501602116
9.	22 Bsm 015	202201501602119
10.	22 Bot03	202201501603004
11.	22 Bot09	202201501603011
12.	22 Bot014	202201501603049
13.	21 Bot064	202201501603076
14.	22 Zoo033	202201501603083
15.	21 Bot038	202201501603108
16.	21 Bot051	202201501603119

Advance learners

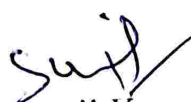
Sr. No.	Class Roll No.	University Roll No.
1.	21 PCH021	202201501602093
2.	22 Zoo059	202201501603003
3.	22 Zoo068	202201501603008
4.	22 Zoo024	202201501603009
5.	22 Zoo063	202201501603024
6.	22 Zoo050	202201501603046
7.	22 Zoo071	202201501603060

8.	22 Bot027	202201501603071
9.	22 LCH010	202201501603072
10.	22 Zoo052	202201501603113
11.	22 Bot021	202201501603120

Total Numbers of students in Class = 86

Numbers of slow learner students in Class = 16

Numbers of advance learner students in Class = 11


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